
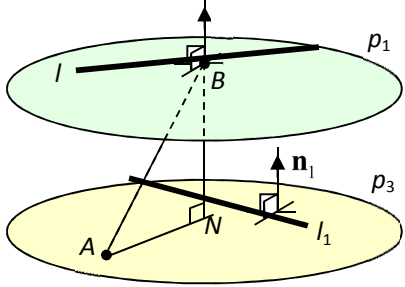


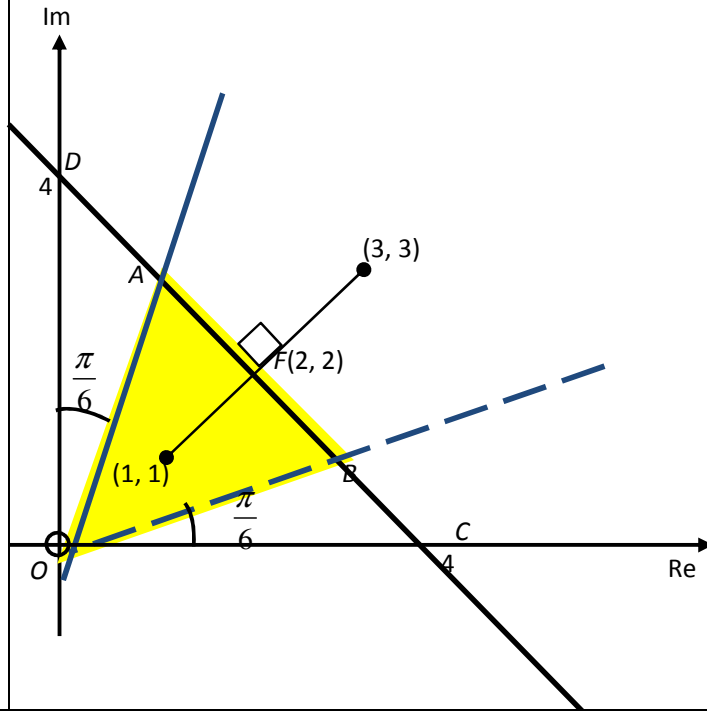
2014 H2 Mathematics C2 Preliminary Examination Solution

Qn	Solutions
1(i)	$\frac{1}{\sqrt{k+2x}} = (k+2x)^{-\frac{1}{2}}$ $= k^{-\frac{1}{2}} \left(1 + \frac{2}{k}x\right)^{-\frac{1}{2}}$ $= k^{-\frac{1}{2}} \left[1 + \left(-\frac{1}{2}\right)\left(\frac{2}{k}x\right) + \frac{\left(-\frac{1}{2}\right)\left(-\frac{3}{2}\right)}{2} \left(\frac{2}{k}x\right)^2 + \dots \right]$ $= k^{-\frac{1}{2}} \left(1 - \frac{1}{k}x + \frac{3}{2k^2}x^2 + \dots\right)$ $= k^{-\frac{1}{2}} - k^{-\frac{3}{2}}x + \frac{3}{2}k^{-\frac{5}{2}}x^2 + \dots$
1(ii)	$\left \frac{2}{k}x\right < 1 \Rightarrow -1 < \frac{2}{k}x < 1 \Rightarrow -\frac{k}{2} < x < \frac{k}{2}$
1(iii)	<p>Let $x = -\frac{1}{5}$ </p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;"> <p>The value of x is chosen such that $-1 < x < 1$ and will lead to producing $\sqrt{5}$ and $\sqrt{2}$.</p> </div> $\frac{1}{\sqrt{2-2\left(\frac{1}{5}\right)}} = \frac{1}{\sqrt{\frac{8}{5}}} = \frac{\sqrt{5}}{2\sqrt{2}}$ $\frac{\sqrt{5}}{2\sqrt{2}} \approx \frac{1}{\sqrt{2}} - \left(\frac{1}{2\sqrt{2}}\right)\left(-\frac{1}{5}\right) + \left(\frac{3}{2}\right)\left(\frac{1}{4\sqrt{2}}\right)\left(\frac{1}{25}\right)$ $= \frac{1}{\sqrt{2}} + \frac{1}{10\sqrt{2}} + \frac{3}{200\sqrt{2}}$ $= \frac{223}{200\sqrt{2}}$ $\therefore \sqrt{5} \approx \frac{223}{100}$ <p><u>NOTE:</u> Another suitable value to be used is $x = \frac{1}{4}$ and using this value, $\sqrt{5} \approx \frac{256}{115}$.</p>

2(i)	$\cos \theta = \frac{\begin{vmatrix} 2 \\ 1 \\ -3 \end{vmatrix} \cdot \begin{vmatrix} 5 \\ -7 \\ 2 \end{vmatrix}}{\sqrt{14}\sqrt{78}} = \frac{ 10-7-6 }{\sqrt{14}\sqrt{78}} = \frac{3}{\sqrt{14}\sqrt{78}}$ $\Rightarrow \theta = 84.8^\circ$
2(ii)	<p>From GC, $\ell : r = \begin{pmatrix} -2 \\ -1 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix}, \lambda \in \mathbb{R}$</p>
2(iii)	<p>Since ℓ and ℓ_1 are perpendicular $\Rightarrow \ell$ is not parallel to ℓ_1. Note that ℓ_1 is parallel to p_1 and A is not on p_1 $\therefore \ell$ and ℓ_1 do not intersect. $\Rightarrow \ell_1$ is not on p_1. Hence, ℓ and ℓ_1 are skew lines.</p>
2(iv)	<p>Direction vector of $\ell_1 = \begin{pmatrix} 2 \\ 1 \\ -3 \end{pmatrix} \times \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} = \begin{pmatrix} 4 \\ -5 \\ 1 \end{pmatrix}$</p> <p>$\therefore \ell_1 : r = \begin{pmatrix} 0 \\ 0 \\ -2 \end{pmatrix} + \mu \begin{pmatrix} 4 \\ -5 \\ 1 \end{pmatrix}, \mu \in \mathbb{R}$</p>
2(v)	<p><u>Method 1 (Compute length of project vector)</u> Choose $A = (0, 0, -2)$ on p_3 and $B = (-2, -1, 0)$ on p_1.</p>  <p>Required perpendicular distance is</p> $ \overline{AB} \cdot \hat{n} = \frac{1}{\sqrt{14}} \left \begin{pmatrix} -2 \\ -1 \\ 2 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ 1 \\ -3 \end{pmatrix} \right = \frac{1}{\sqrt{14}} -4-1-6 = \frac{11}{\sqrt{14}}.$

	<p><u>Method 2 (Use of foot of perpendicular)</u></p> <p>Choose $A = (0, 0, -2)$ on p_3.</p> <p>Obtain equation of line through A and perpendicular to $p_1 \Rightarrow \mathbf{r} = \begin{pmatrix} 0 \\ 0 \\ -2 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 1 \\ -3 \end{pmatrix}$</p> <p>Find foot of perpendicular N through intersection of line and p_1</p> $\Rightarrow \left(\begin{pmatrix} 0 \\ 0 \\ -2 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 1 \\ -3 \end{pmatrix} \right) \cdot \begin{pmatrix} 2 \\ 1 \\ -3 \end{pmatrix} = -5 \Rightarrow \lambda = \frac{-11}{14}$ <p>Thus $\overline{NA} = \overline{ON} - \overline{OA} = \lambda \begin{pmatrix} 2 \\ 1 \\ -3 \end{pmatrix} = \frac{-11}{14} \begin{pmatrix} 2 \\ 1 \\ -3 \end{pmatrix}$ and required perpendicular distance is</p> $NA = \frac{11}{14} \left \begin{pmatrix} 2 \\ 1 \\ -3 \end{pmatrix} \right = \frac{11\sqrt{14}}{14}.$ <p>Perpendicular distance between ℓ and ℓ_1 equals to the perpendicular distance between the two planes $= \frac{11}{\sqrt{14}}$.</p> <p>(Refer to same diagram above)</p>
<p>3(a)</p> <p>(i)</p>	<p>$z^5 = -32$</p> <p>$z^5 = 32e^{i(\pi)}$</p> <p>$z^5 = 2^5 e^{i(\pi+2k\pi)}$</p> <p>Therefore $z = 2e^{i\left(\frac{\pi}{5} + \frac{2k\pi}{5}\right)}, \quad k = 0, \pm 1, \pm 2.$</p>
<p>3(a)</p> <p>(ii)</p>	<p>Since the two complex numbers are in the 1st and 2nd quadrants corresponding to $k = 0$ and $k = 1$, thus $w = e^{i\left(\frac{2\pi}{5}\right)}.$</p>

3(b)
(i)



3(b)
(ii)

Method 1 (Using $\frac{1}{2} \times \text{base} \times \text{height}$)

$$OF = \sqrt{2^2 + 2^2} = \sqrt{8}$$

$$\tan \angle FOA = \tan \left(\frac{\pi}{12} \right) = \frac{FA}{OF}$$

$$\Rightarrow FA = \sqrt{8} \tan \left(\frac{\pi}{12} \right)$$

$$\text{Area of triangle} = \frac{1}{2} \times AB \times OF$$

$$= \frac{1}{2} (\sqrt{8}) 2\sqrt{8} \tan \left(\frac{\pi}{12} \right) = 8 \tan \left(\frac{\pi}{12} \right) = 2.14 \text{ (to 3 s.f.)}$$

Method 2 (Using sum of areas of triangles)

Let $OA = OB = x$

Area $\triangle OAB$ + area $\triangle OAC$ + area $\triangle OAD$ = area $\triangle OCD$

$$\Rightarrow \frac{1}{2} x^2 \sin \frac{\pi}{6} + 2 \times \left[\frac{1}{2} (x)(4) \sin \frac{\pi}{6} \right] = \frac{1}{2} (4)^2$$

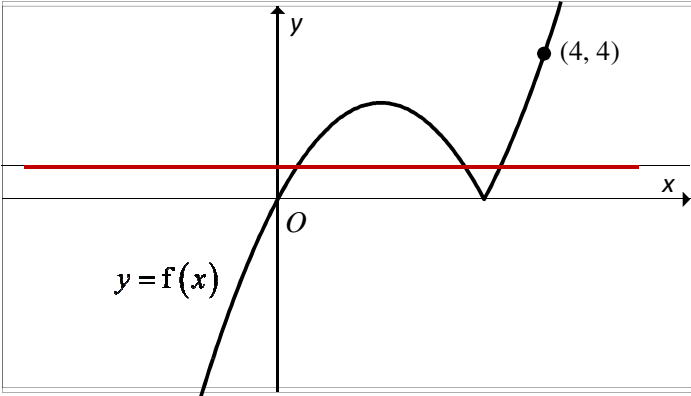
$$\Rightarrow x^2 + 8x - 32 = 0$$

$$\Rightarrow x = -4 \pm 4\sqrt{3}$$

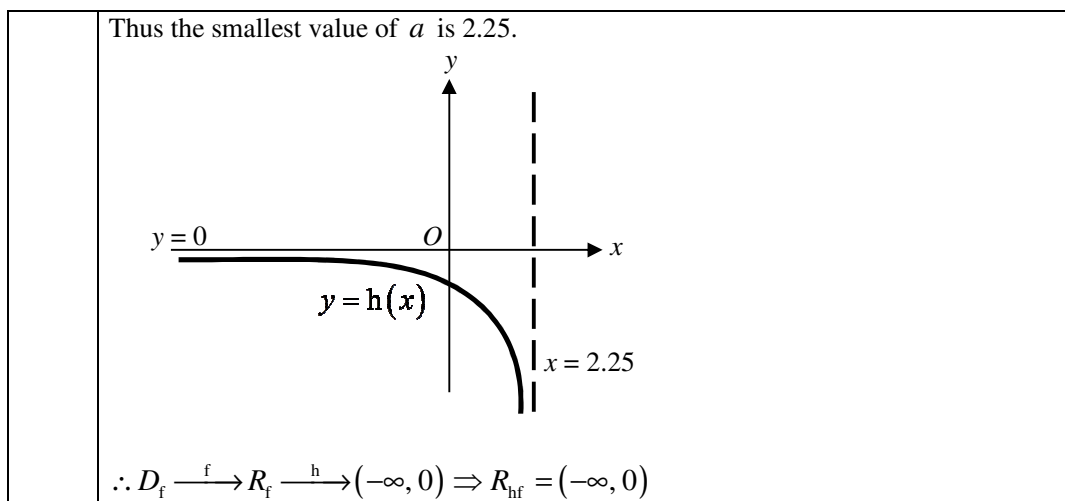
$$\Rightarrow x = -4 + 4\sqrt{3} \text{ since } x > 0$$

Thus, area of shaded region

$$= \frac{1}{2} x^2 \sin \frac{\pi}{6} = 4(\sqrt{3} - 1)^2 = 16 - 8\sqrt{3}$$

3(b) (iii)	<p>Note that the point $(5, -1)$ lies on the perpendicular bisector. Therefore</p> $\frac{3\pi}{4} \leq \arg(z - 5 + i) < \pi - \tan^{-1}\left(\frac{1}{5}\right).$ <p>If correct to 3 s.f., answer is $2.36 \leq \arg(z - 5 + i) < 2.94$.</p>
4(i)	<p><u>Method 1 (Horizontal line test)</u></p>  <p>From the graph above, a horizontal line drawn cuts the curve $y = f(x)$ at 3 times. Thus function is not one-to-one and inverse does not exist.</p> <p><u>Method 2 (Use a counter example)</u></p> $f(0) = f(3) = 0$ <p>$y = f(x)$ is not one-to-one, therefore f^{-1} does not exist.</p>
4(ii)	Largest value of $m = 1.5$.
4(iii)	<p>Let $y = -x(x - 3)$</p> $y = -\left(x - \frac{3}{2}\right)^2 + \frac{9}{4}$ $x = \frac{3}{2} \pm \sqrt{\frac{9}{4} - y}$ <p>Since $x < 1.5$, $f^{-1}(x) = \frac{3}{2} - \sqrt{\frac{9}{4} - x}$, $x < 2.25$.</p>
4(iv)	<p><u>Method 1 (Taking f^{-1} on both sides)</u></p> <p>From $fg(x) = \frac{9}{4} - x^2$</p> $\Rightarrow f^{-1}fg(x) = f^{-1}\left(\frac{9}{4} - x^2\right)$ $\Rightarrow g(x) = \frac{3}{2} - \sqrt{x^2}$ <p>Since $x < 0$, $g(x) = \frac{3}{2} + x$.</p>

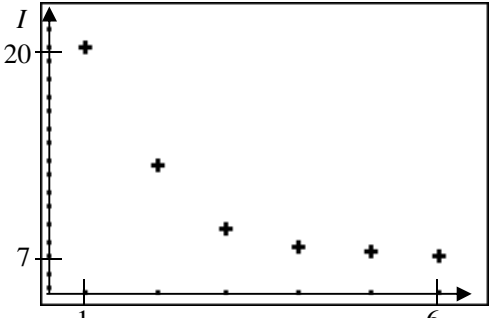
	<p><u>Method 2 (Making use of composition of functions)</u></p> <p>From $fg(x) = \frac{9}{4} - x^2$</p> <p>$\Rightarrow g(x)(3 - g(x)) = \frac{9}{4} - x^2$</p> <p>$\Rightarrow (g(x))^2 - 3g(x) + \frac{9}{4} - x^2 = 0$</p> <p>$\Rightarrow g(x) = \frac{3 \pm \sqrt{9 - 4\left(\frac{9}{4} - x^2\right)}}{2}$</p> <p>$\Rightarrow g(x) = \frac{3 \pm \sqrt{4x^2}}{2} = \frac{3 \pm (-2x)}{2}$ since $x < 0$.</p> <p>As domain of f is $x < 1.5$, thus $g(x) = \frac{3 + 2x}{2}$.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Treating the equation as a quadratic equation in $g(x)$.</p> </div>
	<p><u>Method 3 (By comparison of functions)</u></p> <p>Since $f(f^{-1}(x)) = x$</p> <p>$\Rightarrow f\left(f^{-1}\left(\frac{9}{4} - x^2\right)\right) = \frac{9}{4} - x^2$</p> <p>$\Rightarrow f^{-1}\left(\frac{9}{4} - x^2\right) = g(x)$</p> <p>$\Rightarrow g(x) = \frac{3}{2} - \sqrt{x^2}$</p> <p>Since $x < 0$, $g(x) = \frac{3}{2} + x$.</p>
4(v) (a)	<p>$y = \frac{3}{x-a}$</p> <p style="text-align: center;">↓ Translate 10 units in positive y-direction.</p> <p>$y = 10 + \frac{3}{x-a}$</p> <p style="text-align: center;">↓ Stretch with scale factor $\frac{1}{2}$ parallel to x-axis.</p> <p style="text-align: center;">↓ ($x \rightarrow 2x$)</p> <p>$y = 10 + \frac{3}{2x-a} = k(x)$</p>
3(v) (b)	<p>For hf to exist, $R_f \subseteq D_h$</p> <p>Since $R_f = (-\infty, 2.25)$, therefore $D_h = (-\infty, a)$.</p>



Section B: Statistics

Qn	Solution
5	<p>No. of ways that all the girls are seated together $= 6! \times 5! = 86400$</p> <p>No. of ways that not all the girls are seated together $= 10! - 86400 = 3542400$</p>
	<p>No. of ways for the two particular girls to be seated directly opposite each other $= 8! = 40320$</p> <p>No. of ways that two particular girls are seated directly opposite each other and 4 of the boys are seated together $= {}^5C_4 \times 4! \times 4! \times 2$ $= 5760$</p> <p>Probability $= \frac{5760}{40320} = \frac{1}{7}$</p>
6(i)	<p><u>Method 1</u></p> <p>No. of students who study Physics and Biology $= 32 + 70 - (100 - 19) = 21$</p> <p>No. of students who study Physics only $= 32 - 21 = 11$</p> <p>Probability $= \frac{11}{100} = 0.11$</p> <p><u>Method 2</u></p> <p>No. of students who study Physics only $= 100 - 70 - 19 = 11$</p> <p>Probability $= \frac{11}{100} = 0.11$</p>

(ii)	<p>No. of male students who study both Physics and Biology $= 24 + 33 - (50 - 8) = 15$</p> <p>Probability $= \frac{15}{50} = 0.3$</p>
(iii)	<p><u>Method 1</u></p> $P(X \cap Y) = \frac{8}{100}$ $P(X) \times P(Y) = \frac{1}{2} \times \frac{32}{100} = \frac{16}{100} \neq \frac{8}{100}$ <p>Therefore the two events are not independent.</p> <p><u>Method 2</u></p> $P(X Y) = \frac{8}{32} = \frac{1}{4} \neq \frac{1}{2} = P(X)$ <p>Therefore the two events are not independent</p>
7(i)	<p>Let S denote the speed of a randomly chosen passenger car.</p> <p>Let $X = S_1 + S_2 + S_3 - 2S$.</p> $X \sim N(3 \times 85 - 2 \times 85, 3 \times 20^2 + 2^2 20^2)$ $= N(85, 2800)$ $P(S_1 + S_2 + S_3 - 2S \leq 50)$ $= P(-50 \leq X \leq 50)$ $= 0.249 \quad (3 \text{ s.f.})$
(ii)	$P\left(\frac{5}{60}S_1 + \frac{5}{60}S_2 + \dots + \frac{5}{60}S_{80} \leq 550\right)$ <p>Let $T = \frac{5}{60}S_1 + \frac{5}{60}S_2 + \dots + \frac{5}{60}S_{80}$.</p> $T \sim N\left(\frac{5}{60}(80 \times 85), \left(\frac{5}{60}\right)^2 (80 \times 20^2)\right)$ $T \sim N\left(\frac{1700}{3}, \frac{2000}{9}\right)$ $P(T \leq 550) = 0.132 \quad (3 \text{ s.f.})$ <p>Method 2:</p> $P\left(\frac{5}{60}S_1 + \frac{5}{60}S_2 + \dots + \frac{5}{60}S_{80} \leq 550\right)$ $= P(S_1 + S_2 + \dots + S_{80} \leq 6600)$ <p>Let $T = S_1 + S_2 + \dots + S_{80}$.</p> $T \sim N(80 \times 85, 80 \times 20^2) = N(6800, 32000)$ $P(T \leq 6600) = 0.132 \quad (3 \text{ s.f.})$ <p>Assume that the cars are travelling independently.</p>

8(i)	$P(S < 115) = 0.95 \Rightarrow P\left(Z < \frac{115 - \mu}{\sigma}\right) = 0.95$ $P(S > 80) = 0.75 \Rightarrow P\left(Z < \frac{80 - \mu}{\sigma}\right) = 0.25$ $\begin{cases} \frac{115 - \mu}{\sigma} = 1.6448536 \text{ --- (1)} \\ \frac{80 - \mu}{\sigma} = -0.6744897 \text{ --- (2)} \end{cases}$ $35 = 2.319343\sigma$ $\sigma = 15.1 \text{ (3 s.f.)}$ $\mu = 90.2 \text{ (3 s.f.)}$
(ii)	<p>Let Y denote the no. of pupils with height > 115 cm. $Y \sim B(60, 0.05)$ Since $n = 60 > 50$ and $np = 3 < 5$, $\therefore Y \sim \text{Po}(3)$ approx $P(Y < 3)$ $= P(Y \leq 2) = 0.423$</p>
(iii)	<p>Quota sampling.</p> <p>The university student can set a quota of 30 kindergarten boys and 30 kindergarten girls to be sampled. She is free to choose the boys and girls to fulfill her quota.</p>
9(i)	
(ii)	<p>Since the scatter diagram shows a curvilinear relationship, Model (A) will not be suitable. The scatter diagram shows a decreasing concave upwards trend. Hence Model (B) is not suitable as it has a decreasing concave downwards shape. Model (C) will be the most suitable model as it has a decreasing concave upwards shape.</p>
(iii)	$I = ae^{bt}$ $\Rightarrow \ln I = \ln a + bt$ <p>From GC, the regression line is</p> $\ln I = 2.980120727 - 0.2013264777t$ <p>Hence</p> $\ln a = 2.980120727$ $a = 19.7$

	$b = -0.201$ The value of a is the initial radiation intensity of the radioactive source.
(iv)	$\ln(8.0) = 2.980120727 - 0.2013264777t$ $t = 4.47$ Since the value of I is within the data range and $ r = 0.911$ which is close to 1, the prediction will be reliable.
10(i)	$s^2 = \frac{1}{8} \left(\sum (x-4)^2 - \frac{(\sum (x-4))^2}{9} \right)$ $= \frac{1}{8} \left(7.38 - \frac{8^2}{9} \right) = 0.0336$
(ii)	$H_0 : \mu = 5$ against $H_1 : \mu < 5$ Using t -test, test statistics $t = \frac{\bar{X} - \mu}{\frac{s}{\sqrt{n}}}$ Since $p\text{-value} = 0.0532 > 0.05$, hence H_0 is not rejected at the 5% level of significance, i.e. there is insufficient evidence to claim that the company overstated the mean mass of coffee in a capsule. The assumption is that X , the mass of coffee in one capsule, is normally distributed.
(iii)	$H_0 : \mu = 5$ $H_1 : \mu \neq 5$
(iv)	$-1.959963986 < \frac{\bar{x} - 5}{\frac{0.25}{\sqrt{100}}} < 1.959963986$ $4.95 < \bar{x} < 5.05$
(v)	$4.94 < \bar{x} < 5.06 \Rightarrow$ $-2.4 < \frac{\bar{x} - 5}{\frac{0.25}{\sqrt{100}}} < 2.4$ Probability = $1 - P(-2.4 < Z < 2.4)$ $= 0.0164$
11(i)	Let X denote the number of customers wanting to rent a camera. $X \sim \text{Po}(2)$ $P(X = 0) = 0.135335 = 0.135$ (3 s.f.)
(ii)	$P(X > 3) = 1 - P(X \leq 3)$ $= 0.1428765 = 0.143$
(iii)	Let Y denote the number of days out of 7 days where no cameras are rented. $Y \sim B(7, 0.1353352832)$ $P(Y \leq 3) = 0.9916589 = 0.992$

(iv)	<p>Required probability</p> $= [P(X = 0)]^2 [P(X > 3)] \frac{3!}{2!}$ $= 0.00785 \quad (3 \text{ s.f.})$
(v)	<p>Let W denote the number of customers renting a camera in a week. $W \sim \text{Po}(14)$ Since $\lambda = 14 > 10, \therefore W \sim N(14, 14)$ approx $P(W \leq 8) \xrightarrow{cc} P(W < 8.5) = 0.0708$</p>
(vi)	<p>Let A denote the number of days in a week with no rental of camera. $A \sim B(7, 0.135335)$ Mean = 0.94735, variance = 0.819137 $\bar{A} \sim N\left(0.94735, \frac{0.819137}{52}\right) \text{ approx}$ As $n = 52$ is large, by CLT $P(\bar{A} \leq 1) = 0.663 \quad (3 \text{ s.f.})$</p>