

2014 DHS Year 6 Prelim Examination Paper 2

Suggested Solution

Qn	Suggested Solution
1(i)	<p>Let $P(n)$ be the proposition:</p> $\sum_{r=1}^n \frac{r^2(r+1)+1}{r(r+1)} = \frac{n(n+1)^2-2}{2(n+1)} + 1, n \in \mathbb{Z}^+.$ <p>LHS of $P(1) = \frac{3}{(1)(2)} = \frac{3}{2}$</p> <p>RHS of $P(1) = \frac{1(1+1)^2-2}{2(1+1)} + 1 = \frac{3}{2} = \text{LHS of } P(1)$</p> <p>Hence $P(1)$ is true.</p> <p>Assume $P(k)$ is true for some $k \in \mathbb{Z}^+$, i.e. $\sum_{r=1}^k \frac{r^2(r+1)+1}{r(r+1)} = \frac{k(k+1)^2-2}{2(k+1)} + 1$</p> <p>To show $P(k+1)$ is true, i.e. $\sum_{r=1}^{k+1} \frac{r^2(r+1)+1}{r(r+1)} = \frac{(k+1)(k+2)^2-2}{2(k+2)} + 1$</p> <p>LHS of $P(k+1)$</p> $= \frac{k(k+1)^2-2}{2(k+1)} + 1 + \frac{(k+1)^2(k+2)+1}{(k+1)(k+2)}$ $= \frac{k(k+1)^2(k+2)-2(k+2)+2(k+1)^2(k+2)+2}{2(k+1)(k+2)} + 1$ $= \frac{(k+1)^2(k+2)^2-2k-2}{2(k+1)(k+2)} + 1$ $= \frac{(k+1)(k+2)^2-2}{2(k+2)} + 1 = \text{RHS of } P(k+1)$ <p>Hence $P(k)$ is true $\Rightarrow P(k+1)$ is true.</p> <p>Since $P(1)$ is true and $P(k)$ is true $\Rightarrow P(k+1)$ is true,</p> <p>by mathematical induction, $\sum_{r=1}^n \frac{r^2(r+1)+1}{r(r+1)} = \frac{n(n+1)^2-2}{2(n+1)} + 1$ for $n \in \mathbb{Z}^+.$</p>
1(ii)	$\frac{r^2(r+1)+1}{r(r+1)} = r + \frac{1}{r(r+1)} = r + \frac{1}{r} - \frac{1}{r+1}$ <p>By cover-up rule, $A=1, B=-1$</p> $\text{i.e. } \sum_{r=1}^n \frac{r^2(r+1)+1}{r(r+1)} = \sum_{r=1}^n \left(r + \frac{1}{r} - \frac{1}{r+1} \right)$

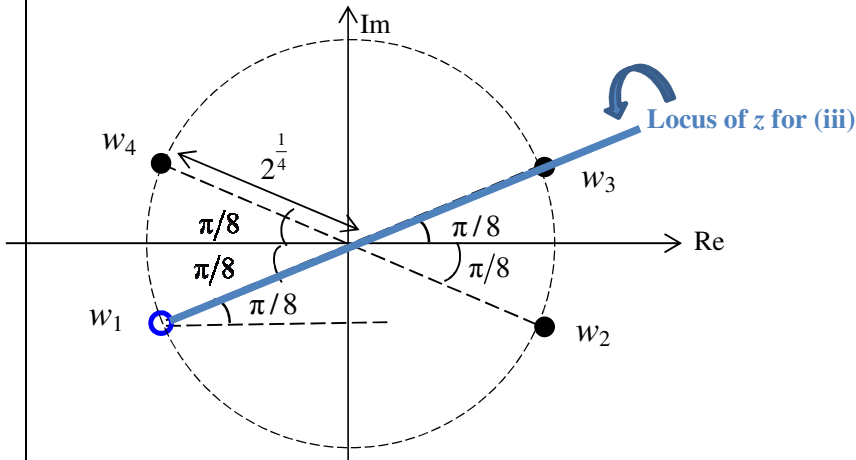
	$\sum_{r=1}^n \frac{r^2(r+1)+1}{r(r+1)} = \sum_{r=1}^n r + \sum_{r=1}^n \left(\frac{1}{r} - \frac{1}{r+1} \right)$ $= \sum_{r=1}^n r + \left[\begin{array}{c} 1 - \cancel{\frac{1}{2}} \\ + \cancel{\frac{1}{2}} - \cancel{\frac{1}{3}} \\ \vdots \\ + \cancel{\frac{1}{n}} - \frac{1}{n+1} \end{array} \right]$ $= \sum_{r=1}^n r + \left(1 - \frac{1}{n+1} \right)$ $\sum_{r=1}^n r = \sum_{r=1}^n \frac{r^2(r+1)+1}{r(r+1)} - \sum_{r=1}^n \left(\frac{1}{r} - \frac{1}{r+1} \right)$ $= \frac{n(n+1)^2 - 2}{2(n+1)} + 1 - \left(1 - \frac{1}{n+1} \right)$ $= \frac{n(n+1)}{2} - \frac{1}{n+1} + 1 - 1 + \frac{1}{n+1}$ $= \frac{n(n+1)}{2}$
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Qn	Suggested Solution
2(i)	$k = \left(\frac{1}{2} x^2 \sin \frac{\pi}{3} + hx \right) (3x)$ $= \frac{3\sqrt{3}}{4} x^3 + 3hx^2$ $\therefore h = \frac{1}{3x^2} \left(k - \frac{3\sqrt{3}}{4} x^3 \right) = \frac{k}{3x^2} - \frac{\sqrt{3}}{4} x$ $A = 2 \left(\frac{1}{2} x^2 \sin \frac{\pi}{3} \right) + 2(3x^2) + 2(hx) + 2(3hx)$ $= \frac{\sqrt{3}}{2} x^2 + 6x^2 + 8hx$ $= \frac{\sqrt{3}}{2} x^2 + 6x^2 + 8x \left(\frac{k}{3x^2} - \frac{\sqrt{3}}{4} x \right)$ $= \frac{\sqrt{3}}{2} x^2 + 6x^2 + \frac{8k}{3x} - 2\sqrt{3}x^2$ $= 6x^2 - \frac{3\sqrt{3}}{2} x^2 + \frac{8k}{3x} \text{ (shown)}$

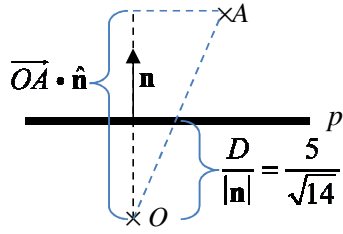
	$\therefore \frac{dA}{dx} = 12x - 3x\sqrt{3} - \frac{8k}{3x^2}$ <p>For stationary values, $\frac{dA}{dx} = 12x - 3x\sqrt{3} - \frac{8k}{3x^2} = 0$</p> $12x - 3x\sqrt{3} - \frac{8k}{3x^2} = 0$ $9x^3(4 - \sqrt{3}) = 8k$ $x^3 = \frac{8k}{9(4 - \sqrt{3})}$ $\therefore x = \left(\frac{8k}{9(4 - \sqrt{3})} \right)^{\frac{1}{3}}$ $\frac{d^2A}{dx^2} = 12 - 3\sqrt{3} + \frac{16k}{3x^3}$ <p>Since $x^3 > 0, k > 0, 12 - 3\sqrt{3} > 0$</p> <p><u>Alternative</u></p> $\frac{d^2A}{dx^2} = 12 - 3\sqrt{3} + \frac{16k}{3x^3}$ $= 12 - 3\sqrt{3} + \frac{16k}{3} \left(\frac{9(4 - \sqrt{3})}{8k} \right)$ $= 12 - 3\sqrt{3} + 6(4 - \sqrt{3})$ $= 36 - 9\sqrt{3} > 0$ <p>\therefore area A is a minimum.</p>
2(ii)	<p>Using $k = 360$ and $A = 300$,</p> $300 = 6x^2 - \frac{3\sqrt{3}}{2}x^2 + \frac{8(360)}{3x}$ $1800x = 36x^3 - 9\sqrt{3}x^3 + 5760$ $x^3 - 88.185x + 282.19 = 0$ <p>From GC, since $x > 0$,</p> <p>$x = 3.8442$ or $x = 6.8587$</p> <p>When $x = 3.8442$,</p> $h = \frac{360}{3(3.8442)^2} - \frac{\sqrt{3}}{4}(3.8442) = 6.46.$

	<p>When $x = 6.8587$,</p> $h = \frac{360}{3(6.8587)^2} - \frac{\sqrt{3}}{4}(6.8587) = -0.419 \text{ (rej. } \because h > 0)$ <p>$\therefore x = 3.84, h = 6.46$.</p>
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Qn	Suggested Solution
3(i)	<p>For $w^4 - 2w^2 + 2 = 0$,</p> $w^2 = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(1)(2)}}{2} = 1 \pm i$ $w^2 = 1 + i = \sqrt{2}e^{i\frac{\pi}{4}}$ $= \sqrt{2}e^{i\left(\frac{\pi}{4} + 2k\pi\right)}$ $\therefore w = 2^{\frac{1}{4}}e^{i\left(\frac{\pi}{8} + k\pi\right)}, k = 0, -1$ $\therefore w = 2^{\frac{1}{4}}e^{i\left(-\frac{7\pi}{8}\right)}, 2^{\frac{1}{4}}e^{i\left(\frac{\pi}{8}\right)}$ <p>Since the coefficients of the equation are real, the conjugates of the above roots of w are also roots for the equation.</p> $\therefore w = 2^{\frac{1}{4}}e^{i\left(-\frac{7\pi}{8}\right)}, 2^{\frac{1}{4}}e^{i\left(\frac{\pi}{8}\right)}, 2^{\frac{1}{4}}e^{i\left(-\frac{\pi}{8}\right)}, 2^{\frac{1}{4}}e^{i\left(\frac{7\pi}{8}\right)}$
	<p><u>Alternatively</u></p> <p>For $w^4 - 2w^2 + 2 = 0$,</p> $w^2 = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(1)(2)}}{2} = 1 \pm i$ $w^2 = 1 + i \quad \text{or} \quad w^2 = 1 - i$ $= \sqrt{2}e^{i\frac{\pi}{4}} \quad \quad \quad = \sqrt{2}e^{-i\frac{\pi}{4}}$ $= \sqrt{2}e^{i\left(\frac{\pi}{4} + 2k\pi\right)} \quad \quad \quad = \sqrt{2}e^{i\left(-\frac{\pi}{4} + 2k\pi\right)}$ $\therefore w = 2^{\frac{1}{4}}e^{i\left(\frac{\pi}{8} + k\pi\right)}, k = 0, -1 \quad \text{or} \quad w = 2^{\frac{1}{4}}e^{i\left(-\frac{\pi}{8} + k\pi\right)}, k = 0, 1$ $\therefore w = 2^{\frac{1}{4}}e^{i\left(-\frac{7\pi}{8}\right)}, 2^{\frac{1}{4}}e^{i\left(-\frac{\pi}{8}\right)}, 2^{\frac{1}{4}}e^{i\left(\frac{\pi}{8}\right)}, 2^{\frac{1}{4}}e^{i\left(\frac{7\pi}{8}\right)}$ <p>[Note: Students ought to recognize that roots of w must be in conjugate pairs due to real coefficients in the equation.]</p>

3(ii)	 <p>[Note: Students ought to recognize that since the roots of w are in conjugate pairs, they will be reflections of one another in the x-axis.]</p>
3(iii)	<p>Since the locus is a <u>half-line from the point representing w_1</u> and <u>angled at $\pi/8$</u> from the positive Re-axis direction, <u>it will pass through the origin</u> and eventually the point representing w_3 since <u>$\arg(w_3) = \pi/8$</u></p>
	<p><u>Alternative Method</u></p> $\arg(2^{1/4} e^{i(\pi/8)} - 2^{1/4} [\cos(-7\pi/8) + i \sin(-7\pi/8)])$ $= \arg(2^{1/4} [e^{i(\pi/8)} - e^{i(-7\pi/8)}])$ $= \arg(2^{1/4} e^{i(\pi/8)} [1 - e^{i(-\pi)}])$ $= \arg(2^{1/4} e^{i(\pi/8)} [1 - (-1)])$ $= \arg(2^{5/4} e^{i(\pi/8)})$ $= \frac{\pi}{8}$ <p><u>Alternatively,</u></p> <p>substitute $z = w_3$ into LHS of $\arg(z - w_1) = \frac{\pi}{8}$</p> $\arg(w_3 - w_1)$ $= \arg(-w_1 - w_1) \quad (\text{Since } w_3 = -w_1, \text{ rotation of } \pi \text{ about origin})$ $= \arg(-2w_1)$ $= \arg(-2) + \arg(w_1)$ $= \pi - \frac{7\pi}{8}$ $= \frac{\pi}{8}$
	<p>*Locus drawn in (ii)</p>

	<p>Cartesian Equation of locus:</p> $y = x \tan\left(\frac{\pi}{8}\right), \quad x > 2^{1/4} \cos\left(-\frac{7\pi}{8}\right)$
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4(i)	<p> $l: \vec{r} = \begin{pmatrix} 2 \\ -1 \\ a \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 0 \\ 1 \end{pmatrix}$ </p> <p>Let the acute angle between l and p_1 be θ.</p> $\cos(90^\circ - \theta) = \sin \theta = \frac{\left \begin{pmatrix} -1 \\ 0 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix} \right }{\sqrt{2}\sqrt{14}} = \frac{1}{\sqrt{28}}$ $\theta = 10.9^\circ$
4(ii)	<p><u>Method 1</u></p> <p>$(0, 5, 0)$ is a point on p_1.</p> <p>Perpendicular distance from the point A to p_1</p> $= \frac{\left \begin{bmatrix} \begin{pmatrix} 2 \\ 2 \\ 0 \end{pmatrix} - \begin{pmatrix} 0 \\ 5 \\ 0 \end{pmatrix} \end{bmatrix} \cdot \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix} \right }{\sqrt{14}}$ $= \frac{\left \begin{pmatrix} 2 \\ -3 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix} \right }{\sqrt{14}} = \frac{3}{\sqrt{14}}$ <p><u>Method 2</u></p> <p>Perpendicular distance from the point A to p_1</p> $= \frac{\left 5 - \begin{pmatrix} 2 \\ 2 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix} \right }{\sqrt{14}}$ $= \frac{ 5 - 8 }{\sqrt{14}} = \frac{3}{\sqrt{14}}$ 

	<p><u>Method 3</u></p> <p>Let F be the foot of perpendicular and it lies on both l_{AF} and p_1.</p> $l_{AF} : \vec{r} = \begin{pmatrix} 2 \\ 2 \\ 0 \end{pmatrix} + \mu \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix}, \mu \in \mathbb{R}$ $\left[\begin{pmatrix} 2 \\ 2 \\ 0 \end{pmatrix} + \mu \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix} \right] \cdot \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix} = 5$ $\Rightarrow \mu = -\frac{3}{14}$ $\overrightarrow{OF} = \begin{pmatrix} 2 \\ 2 \\ 0 \end{pmatrix} + \left[-\frac{3}{14} \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix} \right]$ $\overrightarrow{AF} = \overrightarrow{OF} - \overrightarrow{OA} = -\frac{3}{14} \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix}$ $ \overrightarrow{AF} = \left -\frac{3}{14} \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix} \right = \frac{3\sqrt{14}}{14}$
4(iii)	<p>$l : \vec{r} = \begin{pmatrix} 2 \\ -1 \\ a \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 0 \\ 1 \end{pmatrix}$</p> <p>To find b:</p> <p><u>Method 1</u></p> <p>Direction vector of l is perpendicular to normal vector of p_3,</p> $\begin{pmatrix} -1 \\ 0 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ -1 \\ b \end{pmatrix} = 0 \Rightarrow -1 + b = 0 \Rightarrow b = 1$ <p><u>Method 2</u></p> $\begin{pmatrix} 1 \\ -4 \\ 1 \end{pmatrix} \times \begin{pmatrix} 1 \\ -1 \\ b \end{pmatrix} = k \begin{pmatrix} -1 \\ 0 \\ 1 \end{pmatrix}$ $\begin{pmatrix} 1-4b \\ 1-b \\ 3 \end{pmatrix} = k \begin{pmatrix} -1 \\ 0 \\ 1 \end{pmatrix}$ $\Rightarrow k = 3, \quad b = 1$ <p>To find c:</p> <p><u>Method 1</u></p> <p>Since l lies on p_2,</p>

	$\begin{pmatrix} 2 \\ -1 \\ a \end{pmatrix} \cdot \begin{pmatrix} 1 \\ -4 \\ 1 \end{pmatrix} = 6$ $2 - 4(-1) + a = 6 \Rightarrow a = 0$ <p>Since l lies on p_3,</p> $\begin{pmatrix} 2 \\ 1 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix} = c$ $2 - (-1) + b(0) = c \Rightarrow c = 3$ <p><u>Method 2</u></p> <p>Since l lies on p_2,</p> $\begin{pmatrix} 2-\lambda \\ -1 \\ a+\lambda \end{pmatrix} \cdot \begin{pmatrix} 1 \\ -4 \\ 1 \end{pmatrix} = 6$ $\Rightarrow 6 + a = 6 \Rightarrow a = 0$ <p>Since l lies on p_3,</p> $\begin{pmatrix} 2-\lambda \\ -1 \\ \lambda \end{pmatrix} \cdot \begin{pmatrix} 1 \\ -1 \\ b \end{pmatrix} = c$ $(3-c) + (b-1)\lambda = 0$ <p>Since the equation is <u>always true regardless of λ</u></p> $3-c=0 \Rightarrow c=3 \quad \&$ $b-1=0 \Rightarrow b=1$
4(iv)	<p>Let M be the midpoint of A and B.</p> $\overrightarrow{OM} = \frac{\overrightarrow{OA} + \overrightarrow{OB}}{2} = \frac{1}{2} \left[\begin{pmatrix} 2 \\ 2 \\ 0 \end{pmatrix} + \overrightarrow{OB} \right]$ $\frac{1}{2} \left[\begin{pmatrix} 2 \\ 2 \\ 0 \end{pmatrix} + \overrightarrow{OB} \right] \cdot \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix} = 5$ $\Rightarrow \begin{pmatrix} 2 \\ 2 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix} + \overrightarrow{OB} \cdot \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix} = 10$ $\Rightarrow \overrightarrow{OB} \cdot \begin{pmatrix} 3 \\ 1 \\ 2 \end{pmatrix} = 10 - 8 = 2$ <p>\therefore A cartesian equation for the locus of B is</p> $3x + y + 2z = 2.$ <p>Note: Locus is a plane parallel to p_1</p>

Qn	Suggested Solution
5(a)	<p>Advantages of stratified sampling over quota sampling</p> <ul style="list-style-type: none"> - <u>More likely to give a representative sample</u> of the people attending the event as this method ensures an adequate sample size for each of the two sub-groups - The stratified sample is <u>a random sample</u>. It is unlike quota sampling which produces a biased sample by <u>using any method of convenience</u> to select the people for each sub-group. <p>A stratified sample is difficult to carry out as it would be <u>difficult to obtain the sampling frame</u> prior to the event.</p>
(b)	<p>Remark to students: Please note that even though sampling frame was not readily available before the event, by standing at a common place that all people will pass through (eg: exit of the venue), the surveyor would still be able to have access to the entire sampling frame for systematic sampling.</p> <p>To obtain a systematic sample of 1% of the population of people attending the event:</p> <ul style="list-style-type: none"> • Select a random number <u>between 1 to 100 to get a random starting point</u> e.g. 10 • From the start to the end of the one-day event, sample <u>every 100th person</u> at the exit of the venue, starting from the 10th person, i.e. 10, 110, 210, 310,...

Qn	Suggested Solution
6(i)	<p>Probability</p> $= P(\text{drawing from box A,B,A,B,A,B})$ $= P(\text{drawing R,W,R,W,R})$ $= \left(\frac{5}{10}\right)\left(\frac{6}{10}\right)\left(\frac{4}{9}\right)\left(\frac{5}{9}\right)\left(\frac{3}{8}\right)$ $= \frac{1}{36}$
6(ii)	<p>Let event E be the event that he drew from box B on the fourth draw. Let event F be the event that he has not drawn from box C from the first to his sixth draw, including the sixth draw.</p> $P(F \cap E)$ $= \frac{1}{36}$ $P(E)$ $= P(\text{drawing from A,B,C,B or A,B,A,B or A,C,A,B})$ $= P(\text{drawing R,R,W or R,W,R or W,R,R})$ $= \left(\frac{5}{10}\right)\left(\frac{4}{10}\right)\left(\frac{7}{10}\right) + \left(\frac{5}{10}\right)\left(\frac{6}{10}\right)\left(\frac{4}{9}\right) + \left(\frac{5}{10}\right)\left(\frac{3}{10}\right)\left(\frac{5}{9}\right)$ $= \frac{107}{300}$

	$P(F E)$ $= \frac{P(F \cap E)}{P(E)}$ $= \frac{P(\text{drawing from box A, B, A, B, A, B})}{P(\text{drawing from box B on fourth draw})}$ $= \frac{1}{\frac{36}{107} \cdot \frac{300}{300}}$ $= \frac{25}{321}$
Qn Suggested Solution	
7(i)	<p>There are $8!$ ways to arrange the 8 girls. There are 9 possible spaces where boys can be slotted in. Choose 4 spaces out of 9. There are $4!$ ways to arrange the boys.</p> <p style="text-align: center;"> $\downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow$ $G_1 \quad G_2 \quad G_3 \quad G_4 \quad G_5 \quad G_6 \quad G_7 \quad G_8$ </p> <p> $P(\text{all boys are separated}) = \frac{8! {}^9C_4 4!}{12!} = \frac{14}{55}$ or 0.255 </p>
7(ii)	<p>Choose 2 out of 8 girls to be on both sides of the particular boy. There are $2!$ ways to arrange the 2 girls. Taking GBG as one group, there are $10!$ ways to arrange the group and 9 other students.</p> <p style="text-align: center;"> </p> <p> $P(\text{a particular boy is between 2 girls})$ $= \frac{{}^8C_2 2! 10!}{12!} = \frac{14}{33}$ or 0.424 </p>
7(iii)	<p>Taking the boys as one group, there are $4!$ ways to arrange the boys. Taking the boys group as reference point, there are $8!$ ways to arrange the rest of the 8 girls.</p> <p> $P(\text{all boys next to one another in a circle})$ $= \frac{4! 8!}{(12-1)!} = \frac{4}{165}$ or 0.0242 </p>
7(iv)	<p><u>Method 1</u></p> <p>$P(\text{at least 1 student from each race})$ $= 1 - P(\text{Chinese and Malay only or Chinese and Indian only})$</p>

$$= 1 - \frac{{}^{10}C_7 + {}^8C_7}{{}^{12}C_7}$$

$$= 1 - \frac{16}{99}$$

$$= \frac{83}{99} \text{ or } 0.838$$

Method 2

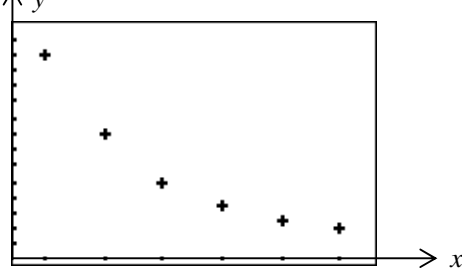
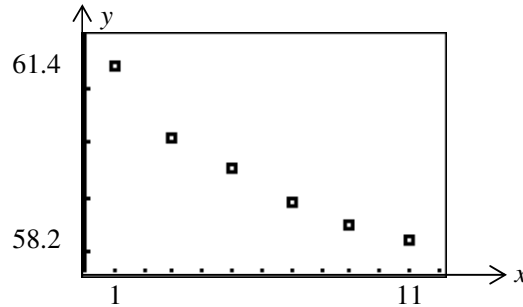
Let C, I, M to denote a Chinese, Indian, and Malay student respectively.

P(at least 1 student from each race)

$$= 1 - P(6C \ 1M, 6C \ 1I, 5C \ 2I, 5C \ 2I, 4C \ 3M, 3C \ 4M)$$

$$= 1 - \frac{\binom{6}{6}\binom{4}{1} + \binom{6}{6}\binom{2}{1} + \binom{6}{5}\binom{2}{2} + \binom{6}{5}\binom{4}{2} + \binom{6}{4}\binom{4}{3} + \binom{6}{3}\binom{4}{4}}{\binom{12}{7}}$$

$$= \frac{83}{99}$$

Qn	Suggested Solution
8(i)	
8(ii)	<p>Scatter diagram:</p> 
(iii)	<p>$y = a + b \ln x$ is the better model.</p> <p>Reason: y is decreasing at a decreasing rate as x increases.</p>
(iv)	<p>Interpretation: Value of a represents <u>Amy's predicted weight one month</u> after she began her healthy eating lifestyle and exercise regime.</p> <p>$r = -0.996$ (3sf)</p>

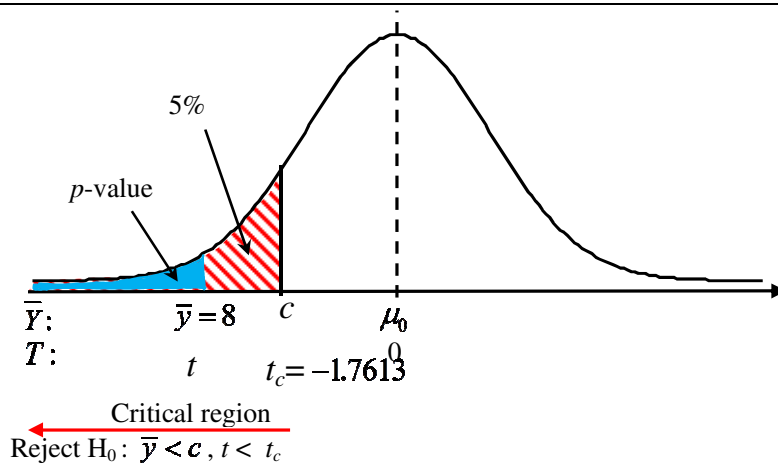
Useful Screenshots for reference:																																								
<table><tr><th>L1</th><th>L2</th><th>L3</th></tr><tr><td>1</td><td>61.4</td><td>0</td></tr><tr><td>3</td><td>60.1</td><td>1.0986</td></tr><tr><td>5</td><td>59.5</td><td>1.6094</td></tr><tr><td>7</td><td>58.9</td><td>1.9459</td></tr><tr><td>9</td><td>58.5</td><td>2.1972</td></tr><tr><td>11</td><td>58.2</td><td>2.3979</td></tr><tr><td>-----</td><td>-----</td><td>-----</td></tr><tr><td colspan="3">L3 = ln(L1)</td></tr></table>	L1	L2	L3	1	61.4	0	3	60.1	1.0986	5	59.5	1.6094	7	58.9	1.9459	9	58.5	2.1972	11	58.2	2.3979	-----	-----	-----	L3 = ln(L1)			<table><tr><th>LinReg(a+bx)</th><th>LinReg</th></tr><tr><td>Xlist:L3</td><td>y=a+bx</td></tr><tr><td>Ylist:L2</td><td>a=61.48909192</td></tr><tr><td>FreeList:</td><td>b=-1.333597636</td></tr><tr><td>Store RegEQ:Y1</td><td>r²=.9928110248</td></tr><tr><td>Calculate</td><td>r=-.9963990289</td></tr></table>	LinReg(a+bx)	LinReg	Xlist:L3	y=a+bx	Ylist:L2	a=61.48909192	FreeList:	b=-1.333597636	Store RegEQ:Y1	r ² =.9928110248	Calculate	r=-.9963990289
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1	61.4	0																																						
3	60.1	1.0986																																						
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Store RegEQ:Y1	r ² =.9928110248																																							
Calculate	r=-.9963990289																																							
<p>[Remark: Those who indicated that the linear model is the better model in (iii) will be given marks accordingly.]</p> <p><u>For those who chose $y = c + dx$ in (iii):</u></p> <p>Value of c represents <u>Amy's predicted initial weight</u> before she began her healthy eating lifestyle and exercise regime</p> <p>$r = -0.967$</p>																																								
(v)	<p>Equation of regression line: $y = 61.489 - 1.3336 \ln x$</p> <p>When $y = 55$: $55 = 61.489 - 1.3336 \ln(x)$ $x = 129.77$ (5sf) She will reach a weight of 55kg in the <u>130th month</u> after she started.</p> <p><u>For those who chose $y = c + dx$ in (iii):</u></p> <p>Equation of line as $y = 61.268 - 0.30571x$ Substituting $y = 55$ into equation to obtain $x = 20.503$ She will reach a weight of 55kg in the <u>21st month</u> after she started.</p>																																							
(vi)	<p><u>For any model chosen in (iii):</u> As $x \rightarrow \infty, y \rightarrow -\infty$. Thus, this implies that Amy's weight will decrease to a negative value over time, which is unrealistic.</p>																																							
Qn	Suggested Solution																																							
9(i)	<p>Let X be the sleeping hours of a randomly chosen baby who drinks BabyGrow. $X \sim N(8.0, \sigma^2)$</p> <p>Let Y be the sleeping hours of a randomly chosen baby who drinks InfanGrow. $Y \sim N(6.5, 0.795^2)$ $P(X < 9) = 0.85$</p>																																							

	$P\left(Z < \frac{9-8}{\sigma}\right) = 0.85$ $\frac{9-8}{\sigma} = 1.0364$ $\sigma = 0.96488$ $= 0.965 \text{ (3 s.f.)}$										
9(ii)	<p>Let W be the number of babies who slept more than 7 hours, out of 12 babies.</p> <p>$P(X > 7) = P(X < 9) = 0.85$ (by symmetry)</p> <p>$W \sim B(12, P(X > 7))$</p> <p>$\Rightarrow W \sim B(12, 0.85)$</p> <p>$P(W \geq 10)$</p> <p>$= 1 - P(W \leq 9)$</p> <p>$= 1 - 0.26418$</p> <p>$= 0.73582 = 0.736 \text{ (3 s.f.)}$</p>										
9(iii)	<p>Let $T = X_1 + X_2 + X_3 \sim N(3 \times 8, 3 \times 0.96488^2)$</p> <p>$\Rightarrow T \sim N(24, 2.7930)$</p> <p>$4Y \sim N(4 \times 6.5, 4^2 \times 0.795^2) \Rightarrow 4Y \sim N(26, 10.112)$</p> <p>$\therefore T - 4Y \sim N(24 - 26, 2.7930 + 10.112)$</p> <p>$\Rightarrow T - 4Y \sim N(-2, 12.905)$</p> <p>$P(T - 4Y > 1)$</p> <p>$= 0.20183 = 0.202 \text{ (3 s.f.)}$</p>										
9(iv)	<p>$P(Y < 5.5) = 0.10422$</p> <p>Expected number of babies on InfanGrow who will develop obesity</p> <p>$= 20\% \times 300 \times P(Y < 5.5)$</p> <p>$= 6.25 \text{ (3 s.f.)}$</p>										
Qn Suggested Solution											
10	Let X = number of Math appointments in 5-day period										
(i)	<p>$X \sim \text{Po}(5(1.8)) \Rightarrow X \sim \text{Po}(9)$</p> <p>$P(X \leq 6) = 0.207 \text{ (3 sf, by GC)}$</p> <p>Use GC Poisson pdf to generate listing:</p> <table border="1"> <tr> <td>r</td><td>$P(X = r)$</td></tr> <tr> <td>7</td><td>0.11712</td></tr> <tr> <td>8</td><td>0.13176</td></tr> <tr> <td>9</td><td>0.13176</td></tr> <tr> <td>10</td><td>0.11858</td></tr> </table> <p>The most probable numbers = 8 and 9.</p>	r	$P(X = r)$	7	0.11712	8	0.13176	9	0.13176	10	0.11858
r	$P(X = r)$										
7	0.11712										
8	0.13176										
9	0.13176										
10	0.11858										
	Recall fact: For Poisson distribution where λ is an integer, Mode = $(\lambda - 1)$ and λ										

<p>10 (ii)</p>	<p>Let D denote the number of days out of 30, that there are exactly 3 Math appointments a day.</p> <p>$D \sim B(30, 0.161)$</p> <p>Find minimum n such that $P(D \leq n) \geq 0.95$</p> <p>Use GC Binomcdf listing:</p> <p>$P(D \leq 7) = 0.903 \leq 0.95$</p> <p>$P(D \leq 8) = 0.958 \geq 0.95$</p> <p>$P(D \leq 9) = 0.984$</p> <p>$\therefore$ least $n = 8$</p>
	<p>The mean number of appointments may not be constant from day to day because there may be more appointments near exam period and few or none during the non-exam period.</p>
<p>10 (iii)</p>	<p>Let M and S denote the number of Math & Science appointments respectively in 30 -day period.</p> <p>$M \sim \text{Po}(30(1.8)) \Rightarrow M \sim \text{Po}(54)$</p> <p>$S \sim \text{Po}(30(2.2)) \Rightarrow S \sim \text{Po}(66)$</p> <p>Since $\lambda_M = 54 > 10$ and $\lambda_S = 66 > 10$, hence</p> <p>$M \sim N(54, 54)$ approx and $S \sim N(66, 66)$ approx</p> <p>Thus, $S - M \sim N(12, 120)$ approximately</p> <p>$P(S - M > 12)$</p> <p>$= P(S - M > 12.5)$ with continuity correction</p> <p>$= 0.482$ (3 sf)</p>

Qn	Suggested Solution
11(i)	An unbiased estimate is an estimate in which the <u>expectation</u> of the estimator is equal to the <u>population parameter</u> .
11(ii)	<p>Unbiased estimate for population mean</p> $= \frac{\sum (x - 18)}{50} + 18$ $= 21.306$ <p>Unbiased estimate of population variance σ^2</p> $= s^2 = \frac{1}{49} \left[\sum (x - 18)^2 - \frac{(\sum (x - 18))^2}{50} \right]$ $= 6.7351$ $= 6.74 \text{ (3 s.f.)}$

11(iii)	<p>Let X be the mass of each bag of beans produced in Factory A.</p> <p>To test $H_0 : \mu = 22$ Against $H_1 : \mu \neq 22$ Conduct a Two-tailed test at 5% level of significance: Under H_0, since $n = 50$ is large, by Central Limit Theorem,</p> $\bar{X} \sim N\left(22, \frac{6.7351}{50}\right) \text{ approximately}$ <p>Using a Z-test, $p\text{-value} = 0.0586 > 0.05$ Since <u>$p\text{-value} > 0.05$</u>, we <u>do not reject H_0</u> and conclude that there is <u>insufficient evidence at the 5% level of significance</u> that the <u>claim is not valid</u> / that the <u>mean mass of each bag</u> of beans is not 22 kg.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> Z-Test Inpt: Data Stats μ_0: 22 σ: 2.5952071208... \bar{x}: 21.306 n: 50 μ: ≠ μ_0 < μ_0 > μ_0 Calculate Draw </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> Z-Test $\mu \neq 22$ $z = -1.890916922$ $p = .0586353027$ $\bar{x} = 21.306$ $n = 50$ </div> </div>
11(iv)	<p>$p\text{-value}$ is the <u>lowest level of significance</u> for which the null hypothesis of the <u>mean mass of the bag of beans of 22 kg</u> will be rejected.</p>
	<p>Let Y be the mass of each bag of beans produced in Factory A.</p> <p>Objective: To test if $\mu = \mu_0$ is an overstatement.</p> <p>To test $H_0 : \mu = \mu_0$ Against $H_1 : \mu < \mu_0$ Under H_0,</p> $T = \frac{\bar{Y} - \mu_0}{\sqrt{\frac{s^2}{n}}} = \frac{\bar{Y} - \mu_0}{\frac{0.2}{\sqrt{15}}} \sim t(14)$ <p>Using test statistic, $t = \frac{8 - \mu_0}{\frac{0.2}{\sqrt{15}}}$,</p> <p>since there is sufficient evidence at 5% level of significance, $\Rightarrow H_0$ is rejected</p>



Method 1:

$$P(\bar{Y} < 8) < 0.05$$

$$P\left(T < \frac{8 - \mu_0}{\frac{0.2}{\sqrt{15}}}\right) < 0.05$$

$$\frac{8 - \mu_0}{\frac{0.2}{\sqrt{15}}} < -1.7613$$

$$\mu_0 > 8.09$$

$$\therefore \text{Set of values of } \mu_0 = \{\mu_0 \in \mathbb{R} : \mu_0 > 8.09\}$$

Method 2:

$$\Rightarrow \text{critical region : } t < -1.7613$$

$$\Rightarrow \frac{8 - \mu_0}{\frac{0.2}{\sqrt{15}}} < -1.7613$$

$$\Rightarrow \mu_0 > 8.09$$

$$\therefore \text{Set of values of } \mu_0 = \{\mu_0 \in \mathbb{R} : \mu_0 > 8.09\}$$