

Anglo-Chinese Junior College
H2 Mathematics 9740
2014 JC 2 Preliminary Exam P2 Solution

Qn	Solution
1	$\frac{2x+1}{x^2-x+9} \geq \frac{1}{x-3}$ $\frac{2x+1}{x^2-x+9} - \frac{1}{x-3} \geq 0$ $\frac{(2x+1)(x-3) - (x^2-x+9)}{(x^2-x+9)(x-3)} \geq 0$ $\frac{(2x^2-5x-3) - (x^2-x+9)}{(x^2-x+9)(x-3)} \geq 0$ $\frac{x^2-4x-12}{(x^2-x+9)(x-3)} \geq 0$ $\frac{(x-\frac{1}{2})^2 + \frac{35}{4}}{(x-3)} \geq 0$ $\frac{(x+2)(x-6)}{((x-\frac{1}{2})^2 + \frac{35}{4})(x-3)} \geq 0$ <p>Since $(x-\frac{1}{2})^2 + \frac{35}{4} > 0$ for all real values of x,</p> $\frac{(x+2)(x-6)}{(x-3)} \geq 0$ <p>Method 1: Use of number line and sign test</p> <div style="text-align: center;"> </div> <p>$-2 \leq x < 3$ or $x \geq 6$</p> <p>Method 2: Use of graphical method</p> $\frac{(x+2)(x-6)}{(x-3)} \geq 0 \Leftrightarrow (x+2)(x-3)(x-6) \geq 0, x \neq 3$ <div style="text-align: center;"> </div> <p>$-2 \leq x < 3$ or $x \geq 6$</p> <p>Let $x = -u^2$</p> $\frac{2u^2-1}{u^4+u^2+9} \leq \frac{1}{u^2+3}$ $\frac{-2x-1}{x^2-x+9} \leq \frac{1}{-x+3}$

$$\frac{2x+1}{x^2-x+9} \geq \frac{1}{x-3}$$

Substituting $x = -u^2$ into solutions obtained above:

$$-2 \leq x < 3 \text{ or } x \geq 6$$

$$-2 \leq -u^2 < 3 \text{ or } -u^2 \geq 6$$

$$-3 < u^2 \leq 2 \text{ or } u^2 \leq -6 \text{ (N.A.)}$$

$$u^2 \leq 2 \text{ (since } u^2 > -3 \text{ for all real values of } u)$$

Method 1:

$$\text{Using } a^2 \leq b^2 \Leftrightarrow |a| \leq |b|,$$

$$u^2 \leq 2$$

$$-\sqrt{2} \leq u \leq \sqrt{2}$$

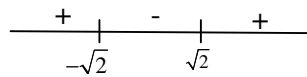
Method 2:

$$u^2 \leq 2$$

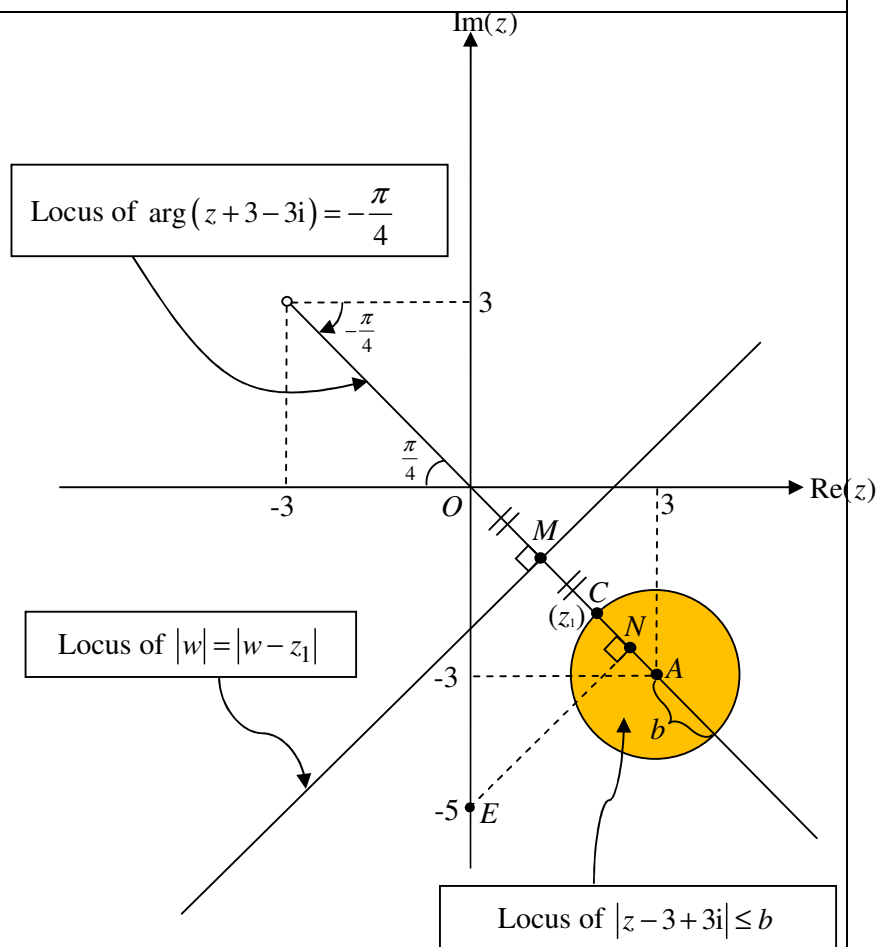
$$u^2 - 2 \leq 0$$

$$(u - \sqrt{2})(u + \sqrt{2}) \leq 0$$

$$-\sqrt{2} \leq u \leq \sqrt{2}$$



2
(i)



(ii)

Let d be the least possible value of $|z + 5i|$.

Using $\triangle ONE$,

$$\sin \frac{\pi}{4} = \frac{d}{5}$$

$$d = \frac{5}{\sqrt{2}} = \frac{5\sqrt{2}}{2}$$

(iii)

(a)

$$OA = \sqrt{3^2 + 3^2} = \sqrt{18}$$

$$b = OA - (\sqrt{18} - 2)$$

$$b = 2$$

(iii)

(b)

Method 1:

$$z = (\sqrt{18} - 2) \left[\cos \left(-\frac{\pi}{4} \right) + i \sin \left(-\frac{\pi}{4} \right) \right]$$

$$= (3\sqrt{2} - 2) \left[\frac{1}{\sqrt{2}} - i \frac{1}{\sqrt{2}} \right]$$

$$= 3 - \frac{2}{\sqrt{2}} - i \frac{(3\sqrt{2} - 2)}{\sqrt{2}}$$

$$= 3 - \frac{2}{\sqrt{2}} - 3i + i \frac{2}{\sqrt{2}}$$

$$= \left(3 - \frac{2}{\sqrt{2}} \right) + \left(-3 + \frac{2}{\sqrt{2}} \right) i$$

$$= (3 - \sqrt{2}) + (-3 + \sqrt{2})i$$

Method 2:

$$x^2 + x^2 = (\sqrt{18} - 2)^2$$

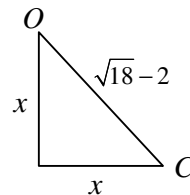
$$x^2 = \frac{(\sqrt{18} - 2)^2}{2}$$

$$x = \sqrt{\frac{(\sqrt{18} - 2)^2}{2}}$$

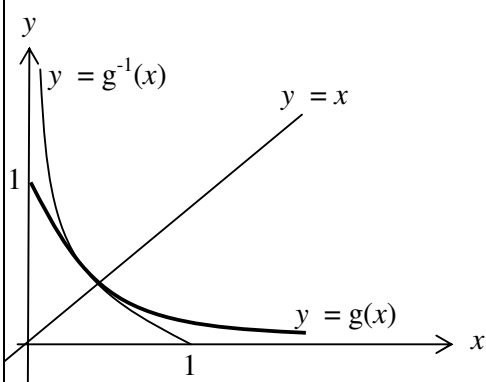
$$x = \frac{\sqrt{18} - 2}{\sqrt{2}}$$

$$x = 3 - \sqrt{2}$$

$$z = (3 - \sqrt{2}) + (-3 + \sqrt{2})i$$



<p>(iii) (c)</p>	<p>The locus of $w = w - z_1$ is a perpendicular bisector of the line segment joining the points O and C.</p> <p>Since gradient of line segment OC is -1,</p> <p>Hence, gradient of perpendicular bisector $= 1$.</p> <p>Let point M be the midpoint of OC.</p> <p>Hence, point M is $\left(\frac{(3-\sqrt{2})}{2}, \frac{(-3+\sqrt{2})}{2} \right)$.</p> <p>Equation of locus:</p> $y - \frac{(-3+\sqrt{2})}{2} = (1) \left(x - \frac{(3-\sqrt{2})}{2} \right)$ $y = x - \frac{(3-\sqrt{2})}{2} + \frac{(-3+\sqrt{2})}{2}$ $y = x - 3 + \sqrt{2}$
<p>3 (i)</p>	<div data-bbox="435 814 925 1081" data-label="Figure"> </div> <p>Largest value of $A = 1$</p> <p>Let $y = \frac{1}{p + (x-1)^2}$</p> <p>(ii) $(x-1)^2 = \frac{1}{y} - p$</p> $x = 1 \pm \sqrt{\frac{1}{y} - p}$ $x = 1 - \sqrt{\frac{1}{y} - p} \quad \text{since } -1 \leq x \leq 1$ <p>$\therefore f^{-1}(x) = 1 - \sqrt{\frac{1}{x} - p}$</p> $D_{f^{-1}} = R_f = \left[\frac{1}{p+4}, \frac{1}{p} \right]$

<p>(iii)</p>	<p>$g: x \mapsto e^{-\sqrt{x}}$, for $x \in \mathbb{R}, x \geq 0$.</p>  <p>Point of intersection between $y=x$ and $y=g(x)$ is $x= 0.495$ Set of values of x for which $g(x) > g^{-1}(x)$ $\{x: 0.495 < x \leq 1\}$</p>
<p>(iv)</p>	<p>Check $R_f \subseteq D_{g^{-1}}$. But $D_{g^{-1}} = R_g = (0, 1]$</p> <p>$\therefore R_f = \left[\frac{1}{p+4}, \frac{1}{p} \right] \subseteq (0, 1]$ since if $p \geq 1$, $\frac{1}{p+4} < \frac{1}{p} < 1$</p> <p>$\therefore g^{-1}f$ exists.</p>
<p>(v)</p>	<p>Use $R_f = \left[\frac{1}{p+4}, \frac{1}{p} \right]$ as domain on $g^{-1}(x)$ graph</p> <p>$\left[\frac{1}{p+4}, \frac{1}{p} \right] \left[\frac{1}{p+4}, \frac{1}{p} \right]$</p> <p>$g^{-1}\left(\frac{1}{p}\right) = a \Rightarrow g(a) = \frac{1}{p}$ similarly $g^{-1}\left(\frac{1}{p+4}\right) = (\ln(p+4))^2$</p> <p>$\therefore e^{-\sqrt{a}} = \frac{1}{p}$</p> <p>$-\sqrt{a} = \ln\left(\frac{1}{p}\right)$</p> <p>$a = (\ln p)^2$</p> <p>Range of $g^{-1}f = \left[(\ln p)^2, (\ln(p+4))^2 \right]$</p>
<p>4 (i)</p>	<p>Amount owed at the start of 2nd month is paid off after second payment :</p> <p>$(5000 - x)1.05 \leq x$</p> <p>$x \geq \frac{5000(1.05)}{2.05} = \\2561 (nearest dollars)</p>

<p>(ii)</p>	<p>Amount owed at the start of third month</p> $= ((5000 - x)1.05 - x)1.05 = 5000(1.05)^2 - (1.05^2 + 1.05)x$ <p>Amount owed at the start of $(n+1)^{\text{th}}$ month</p> $= 5000(1.05)^n - (1.05^n + 1.05^{n-1} + \dots + 1.05)x$ $= 5000(1.05)^n - \frac{1.05x(1.05^n - 1)}{0.05}$ $= 5000(1.05)^n - 21x(1.05^n - 1)$ <p>Amount owed is paid exactly after the $(n+1)^{\text{th}}$ payment:</p> $5000(1.05)^n - 21x(1.05^n - 1) = x$ $x = \frac{5000(1.05)^n}{21(1.05^n - 1) + 1} = \frac{5000(1.05)^n}{21(1.05^n) - 20}$ $r = 1.05$
<p>(iii)</p>	<p>At most 10 payments, $n = 9$</p> $x = \frac{5000(1.05)^9}{21(1.05^9) - 20} = 616.69$ <p>Minimum amount he should pay is \$617 per month</p>
<p>5 (a)</p>	<p>$y = \frac{x}{t^3} \Rightarrow yt^3 = x$</p> <p>Differentiate w.r.t. t</p> $3yt^2 + t^3 \frac{dy}{dt} = \frac{dx}{dt}$ $t \frac{dy}{dt} = \frac{1}{t^2} \frac{dx}{dt} - 3y$ <p>Substitute into given DE</p>

	$t \frac{dy}{dt} - 3y(t-1) = (yt^2)^2$ $\frac{1}{t^2} \frac{dx}{dt} - 3y - 3y(t-1) = (yt^2)^2$ $\frac{dx}{dt} - 3yt^2 - 3yt^2(t-1) = (yt^2)^2 t^2$ $\frac{dx}{dt} - 3yt^3 = y^2 t^6$ $\frac{dx}{dt} - 3x = x^2$ $\frac{dx}{dt} = x^2 + 3x$ <p>Solve this DE:</p> $\int \frac{1}{x^2 + 3x} dx = \int 1 dt$ $\int \frac{1}{x(x+3)} dx = t + C$ $\int \frac{1}{3x} - \frac{1}{3(x+3)} dx = t + C$ $\frac{1}{3} \ln x - \frac{1}{3} \ln x+3 = t + C$ $\ln \left \frac{x}{x+3} \right = 3t + C$ $\frac{x}{x+3} = \pm e^{3t+C} = Be^{3t} \text{ where } B = \pm e^C$ <p>Make x the subject of the formula:</p> $\frac{x}{x+3} = Be^{3t}$ $x = \frac{3Be^{3t}}{1 - Be^{3t}} = \frac{3}{Ae^{-3t} - 1} \text{ where } \frac{1}{B} = A$ $\therefore y = \frac{3}{t^3(Ae^{-3t} - 1)}$ <p>As $t \rightarrow 0$, $y \rightarrow \infty$.</p> <p>Therefore y-axis or $y=0$ is an asymptote for all values of A.</p> <p>Denominator tends to 0 when $t=0$ or when $Ae^{-3t} - 1 = 0$</p> $Ae^{-3t} - 1 = 0$ $e^{-3t} = \frac{1}{A} \text{ has no solution if } A \text{ is non-positive}$ <p>If a particular solution curve has only one vertical asymptote, then</p> $A \leq 0$
5 (b)	Gradient of normal at any point (x,y) on the curve is given by

$$m = -\frac{1}{\frac{dy}{dx}}.$$

Normal to any point (x,y) on a given curve passes through the point $(4, 8)$,

Equation of normal at point (x,y) is given by

$$y - 8 = m(x - 4)$$

$$m = \frac{y - 8}{x - 4}$$

$$m = -\frac{1}{\frac{dy}{dx}} = \frac{y - 8}{x - 4} \Rightarrow \frac{dy}{dx} = \frac{4 - x}{y - 8}$$

To verify that $x^2 + y^2 - 16y - 8x = A$ is a general solution

Differentiate w.r.t. x and verify that DE is satisfied

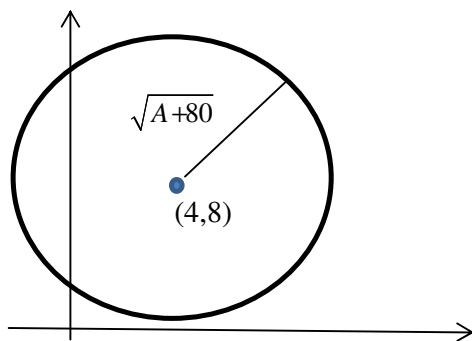
$$2x + 2y \frac{dy}{dx} - 16 \frac{dy}{dx} - 8 = 0$$

$$\frac{dy}{dx} = \frac{8 - 2x}{2y - 16} = \frac{4 - x}{y - 8}$$

$$x^2 + y^2 - 16y - 8x = A$$

$$(x - 4)^2 + (y - 8)^2 = A + 80$$

Sketch of any circle with centre at $(4,8)$ and radius $\sqrt{A+80}$ for any positive value of arbitrary constant A .



6

The Vice-principal will first decide on a quota to be fulfilled such as the one shown in the table below.

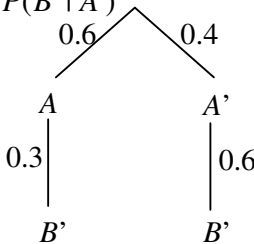
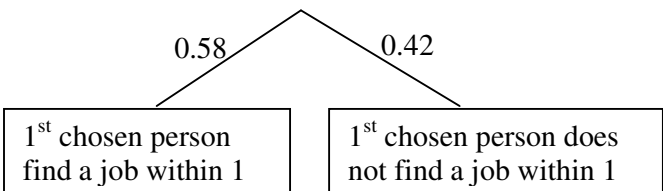
	Male	Female
Staff	25	25
Student	25	25

Then, he will pick a sample of 100 people arbitrarily according to the quota given in the above table.

Reason 1

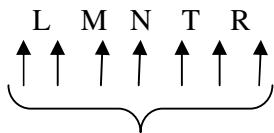
	<p>This method of sampling may not give an accurate feedback as compared to using a stratified sample because the sample may consist of a disproportionate number of staff (alternatively males) as compared to students (alternatively females).</p> <p>Reason 2 This method of sampling may not give an accurate feedback as compared to using a stratified sample because the staff and students chosen are not random and thus could be people chosen intentionally to provide a biased feedback.</p>
<p>7 (i)</p>	<p>Let X be the random variable “number of passengers alighting at Aquafront Station, out of 20.”</p> $X \sim B(20, 0.52)$ $E(X) = (20)(0.52) = 10.4$ $\text{Var}(X) = (20)(0.52)(0.48) = 4.992$ $E\left(\frac{X_1 + X_2 + X_3 + \dots + X_{60}}{60}\right) = \frac{E(X_1) + E(X_2) + \dots + E(X_{60})}{60}$ $= E(X) = 10.4$ $\text{Var}\left(\frac{X_1 + X_2 + \dots + X_{60}}{60}\right) = \frac{1}{60^2} [\text{Var}(X_1) + \text{Var}(X_2) + \dots + \text{Var}(X_{60})]$ $= \frac{60\text{Var}(X)}{60^2} = \frac{4.992}{60} = 0.0832$ <p>Since n is large, by Central Limit Theorem,</p> $\bar{X} = \frac{X_1 + X_2 + X_3 + \dots + X_{60}}{60} \sim N(10.4, 0.0832) \text{ approx}$ <p>$P(\bar{X} > 11) = 0.0188$ (3 s.f)</p>
<p>7 (ii)</p>	<p>Let A be the random variable “number of passengers alighting at Aquafront Station, out of 50.”</p> $A \sim B(50, 0.52)$ <p>Since $n = 50$ is large, $np = 50(0.52) = 26 > 5$ $nq = 50(0.48) = 24 > 5$ $A \sim N(26, 12.48)$ approx</p> <p>Probability that there are less than 25 passengers alighting at Aquafront Station = $P(A < 25)$</p>

	$\approx P(A < 24.5) \quad (\text{continuity correction})$ $= 0.336$
8 (i)	$P(X > \mu - a) + P(X > \mu + a) + P(\mu < X < \mu + 2a) = 1.38$ $1 + P(\mu < X < \mu + 2a) = 1.38$ $P(\mu < X < \mu + 2a) = 0.38$ $P(X > \mu + 2a) = 0.5 - 0.38$ $P(X > \mu + 2a) = 0.12$
8 (ii) (a)	$P(X - \mu \leq L) = 0.4$ $P\left(\left \frac{X - \mu}{\sigma}\right \leq \frac{L}{\sigma}\right) = 0.4$ $P\left(-\frac{L}{\sigma} \leq \frac{X - \mu}{\sigma} \leq \frac{L}{\sigma}\right) = 0.4$ $\frac{L}{\sigma} = 0.5244005 = 0.524 \text{ (to 3 s.f.)}$
8 (ii) (b)	$P(X - \mu \geq 2L) = P\left(\frac{X - \mu}{\sigma} \geq \frac{2L}{\sigma}\right)$ $= P\left(Z > \frac{2L}{\sigma}\right) = P(Z > 2(0.5244005))$ $= P(Z > 1.048801)$ $= 0.14713488 = 0.147 \text{ (to 3 s.f.)}$
9 (i)	$r = -0.98446 = -0.984 \text{ (3s.f.)}$ <p>Though the value of r show a strong negative linear correlation, it is possible that the sales price may have a curvilinear relationship.</p>
9 (ii)	<p>(a)</p> <p>Selling price (y)</p> <p>Month (x)</p>

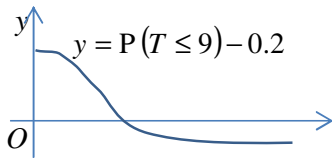
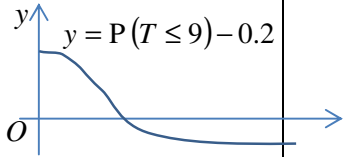
9 (iii)	<p>For $y = a + bx$, $r = -0.98446$.</p> <p>For $y = c + dx^2$, $r = -0.99874$</p> <p>The model with r closer to 1 gives a better model.</p>
9 (iv)	<p>Thus</p> $y = 182.54237 - 3.7170795x^2$ $[y = 183 - 3.72x^2 \text{ (to 3 s.f.) }]$ <p>When $y = 20$, $20 = 182.54237 - 3.7170795x^2$ $x = 6.61275 = 6.61 \text{ (to 3s.f.)}$</p> <p>Even though $r = -0.99874$ is close to -1, which shows a strong negative linear correlation, but it is not reliable since $y = 20$ is (an extrapolation) not within the data range.</p>
<p>10</p> <p>(i)</p> <p>(ii)</p> <p>(a)</p>	<p>Let $A = \{ \text{a randomly chosen unemployed person in 2013 is a graduate} \}$ Let $B = \{ \text{a randomly chosen unemployed person in 2013 found a job within a year} \}$ Given $P(A) = 0.6$, $P(B A) = 0.7$, $P(B A') = 0.4$.</p> <p>(i)</p> $ \begin{aligned} P(B') &= P(A)P(B' A) + P(A')P(B' A') \\ &= (0.6)(0.3) + (0.4)(0.6) \\ &= 0.18 + 0.24 \\ &= 0.42 \\ &= \frac{21}{50} \end{aligned} $  <p> $\begin{aligned} P(A' B') &= \frac{P(A' \cap B')}{P(B')} \\ &= \frac{P(A')P(B' A')}{P(B')} \\ &= \frac{0.24}{0.42} = \frac{4}{7} \end{aligned}$ </p> <p>From (ii)(a), we can find that $P(B) = 0.58$</p> 

	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">0.42</div> <div style="text-align: center;">0.58</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">2nd chosen person does not find a job within 1</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">2nd chosen person find a job within 1</div> </div> <p>P(exactly one of them has found a job within a year) $= (0.58)(0.42) + (0.42)(0.58) = 2(0.58)(0.42)$ $= 0.4872 = \frac{609}{1250}$</p> <p>(b) Let $C = \{\text{Out of 2 randomly chosen persons who were unemployed in 2013, exactly one is a graduate}\}$ Let $D = \{\text{Out of 2 randomly chosen persons who were unemployed in 2013, both of them have found a job within 1 year}\}$</p> <p>Hence, the event $C \cap D = \{\text{Out of 2 random chosen people who were unemployed in 2013, one person is a fresh graduate and he has found a job within a year and the other is not a graduate and has found a job within a year}\}$</p> <p>Note: {a randomly chosen person who is unemployed in the year 2013 is a fresh graduate and he has found a job within a year} $A' \cap B = \{\text{a randomly chosen person who is unemployed in the year 2013 is not a graduate and has found a job within a year}\}$</p> <div style="text-align: center; margin-top: 20px;"> <pre> graph TD Root(()) --- 0.42 B1[A' ∩ B] Root --- 0.16 B2[A ∩ B] B1 --- 0.16 B3[A' ∩ B] B2 --- 0.42 B4[A ∩ B] </pre> </div> <div style="margin-left: 400px; margin-top: 20px;"> $P(C \cap D)$ $= (0.42)(0.16) + (0.16)(0.42)$ $= 2(0.42)(0.16)$ $= 0.1344$ $= \frac{84}{625}$ </div> <p>$P(D) = (0.58)(0.58) = 0.3364$ $P(C D) = \frac{P(C \cap D)}{P(D)} = \frac{0.1344}{0.3364} = \frac{336}{841}$</p>
11 (i)	<p>Let random variable X be a student's mathematics examination mark for this year.</p> <p>Let $\bar{X} = \frac{X_1 + X_2 + X_3 + \dots + X_n}{n}$</p> <p>To test $H_0: \mu = 55$ against $H_1: \mu \neq 55$ at the 5% significance level, where μ is the population mean mark of students in the mathematics examination this year.</p>

	<p>Assume that X is normally distributed. Since $n = 8 \leq 30$ and population variance is unknown.</p> <p>Under H_0, $T = \frac{\bar{X} - 55}{15.0807/\sqrt{8}} \sim t(7)$</p> <p>From G.C., $t = -1.781747209$, p-value: $p = 0.1179931625 > 0.05$</p> <p>There is insufficient evidence to conclude that the mean mark of the mathematics examination for the whole school this year is different from that of last year's.</p>
(ii)	<p>To test $H_0: \mu = 55$ against $H_1: \mu > 55$ at the 5% significance level, where μ is the population mean mark of students in the mathematics examination this year. Since $n = 120$ is large, by Central Limit Theorem,</p> <p>Under H_0, $Z = \frac{\bar{X} - 55}{S/\sqrt{n}} \sim N(0,1)$ approximately .</p> <p>Given sample variance = 15^2. Unbiased estimate for σ^2 :</p> $s^2 = \frac{n}{n-1} \times \text{sample variance}$ $s^2 = \frac{120}{119} \times 15^2 = 226.8907563$ <p>To reject H_0, z must be in the critical region. Thus, $z > 1.645$ $\frac{\bar{x} - 55}{s/\sqrt{n}} > 1.645$ $\bar{x} > 55 + 1.645 \frac{s}{\sqrt{n}}$ $\bar{x} > 55 + 1.645 \frac{\sqrt{\frac{120}{119}}(15^2)}{\sqrt{120}}$ $\bar{x} > 55 + 1.645 \frac{15}{\sqrt{119}}$ $\bar{x} > 57.3$</p>
12	<p>There are only 3 identical letters E.</p> <p>There are 7 distinct letters L, M, N, T, A, R, Y.</p> <p>There are 4 vowels of which 3 are identical letters: A, E, E, E</p> <p>There are 6 distinct consonants: L, M, N, T, R, Y</p>

(i)	<p>Step 1: Arrange the 6 distinct consonants and the group of 4 vowels (treated as 7 objects) in a row: $7!$</p> <p>Step 2: Arrange the vowels among themselves: $4!/3!$</p> <p>Ans: $7! \times \frac{4!}{3!} = 20160$</p>
(ii)	<p>Step 1: Arrange the 6 distinct consonants in a row: $6!$</p> <p>Step 2: Choose 4 positions out of the 7 positions indicated by the arrows in the diagram below to insert the 4 vowels: 7C_4</p> <div style="text-align: center; margin: 20px 0;">  </div> <p>Insert the 4 vowels A, E, E, E into 4 of these 5 positions between the vowels and the 2 ends (total of 7 positions).</p> <p style="text-align: right;">Step 3: Arrange the 4 vowels (A, E, E, E) in the 4 chosen positions in step 2: $\frac{4!}{3!}$</p> <p>Ans: $6! \times {}^7C_4 \times \frac{4!}{3!} = 100800$</p>
(iii)	<p>Case 1: 3 vowels are E, E, E</p> <p>Step 1: Choose 2 consonants out of the 6 consonants: 6C_2</p> <p>Step 2: Choose all the 3 E's: 1</p> <p>Case 2: 3 vowels are A, E, E</p> <p>Step 1: Choose 2 consonants out of the 6 consonants: 6C_2</p> <p>Step 2: Choose any 2 E's: 1</p> <p>Step 3: Choose the only A: 1</p> <p>Ans: ${}^6C_2 \times 1 + {}^6C_2 \times 1 \times 1 = 30$</p>
(d)	<p>Case 1: 3 E's and 1 other letter</p> <p>Step 1: Choose 3 E's: 1</p> <p>Step 2: Choose one other letter that is not an E: 7</p> <p>Step 3: Arrange the 4 chosen letters with 3 identical E's: $\frac{4!}{3!}$</p> <p>Case 2: 2 E's and 2 other distinct letters</p> <p>Step 1: Choose 2 E's: 1</p> <p>Step 2: Choose 2 other distinct letters that are not E: 7C_2</p> <p>Step 3: Arrange the 4 chosen letters with 3 identical E's: $\frac{4!}{2!}$</p> <p>Case 3: 4 distinct letters (may be broken into a case with 1 E and another case with no E)</p>

	<p>Step 1: Choose 4 distinct letters from the 8 letters (A, E, L, M, N, T, A, R, Y): 8C_4</p> <p>Step 2: Arrange the 4 chosen distinct letters: $4!$</p> <p>Ans: $1 \times 7 \times \frac{4!}{3!} + 1 \times {}^7C_2 \times \frac{4!}{2!} + {}^8C_4 \times 4! = 1960$</p>
13	
(i)	<p>The <u>average</u> number of H1 buses arriving in any 10-minute period is constant at 1 and the <u>average</u> number of H2 buses arriving in any 12-minute period is constant at 1.</p>
(ii) (a)	<p>Let X be the random variable “number of buses from bus service H1 in 10 minutes”</p> $X \sim \text{Po}(1)$ <p>Let Y be the r.v “number of buses from bus service H2 in 10 minutes”</p> $Y \sim \text{Po}\left(\frac{1}{12} \times 10\right)$ <p>Required probability = $P(X=0) \times P(Y=0)$ $= (0.36787944)(0.4345982) = 0.15987975$ $= 0.15988$ (shown)</p>
(ii) (a)	<p>OR</p> $X + Y \sim \text{Po}\left(1 + \frac{1}{12} \times 10\right)$ $X + Y \sim \text{Po}\left(\frac{11}{6}\right)$ <p>Required probability = $P(X + Y = 0)$ $= 0.15987975 = 0.15988$ (shown)</p>
(ii) (b)	<p>Required probability = $P(X=3 X+Y=3)$ $= \frac{P(X=3) \times P(Y=0)}{P(X+Y=3)}$ $= \frac{0.061313 \times 0.434598}{P(0.164197)}$ $= 0.162284 = 0.162$ (to 3 s.f)</p>
(iii)	<p>Let A be the random variable “number of 10-minute intervals with at least one bus service at the main entrance boarding point, out of 24 10-minute intervals”.</p> $A \sim B(24, 1 - 0.15987975)$ $A \sim B(24, 0.8401202539)$

	$P(A > 19.2) = P(A \geq 20)$ $= 1 - P(A \leq 19)$ $= 0.66403$ $= 0.664 \text{ (to 3 s.f.)}$
(iv)	<p>Let T be the random variable “total number of buses from both bus services in t hours”</p> $T \sim \text{Po}\left(\frac{2.2 \times 60}{12}t\right) \Rightarrow T \sim \text{Po}(11t)$ $P(T \geq 10) = 0.8$ $1 - P(T \leq 9) = 0.8$ $P(T \leq 9) - 0.2 = 0$ <p>Solve using GC,</p> $q = 68.284106 \text{ minutes}$ $t = 1.13807 \text{ hrs}$ $= 1.14 \text{ hrs (to 2 d.p.)}$ 
	<p>OR Let T be the r.v “total number of buses from both bus services in q min”</p> $T \sim \text{Po}\left(\frac{2.2}{12}q\right) \Rightarrow T \sim \text{Po}\left(\frac{11}{60}q\right)$ $P(T \geq 10) = 0.8$ $1 - P(T \leq 9) = 0.8$ $P(T \leq 9) - 0.2 = 0$ <p>Solve using GC,</p> $q = 68.284106 \text{ minutes}$ $\therefore t = 1.1381 \text{ hrs}$ $= 1.14 \text{ hrs (to 2 d.p.)}$ 
(v)	<p>Let C be the random variable “number of buses from bus service H1 in 240 minutes”</p> $C \sim \text{Po}\left(\frac{1}{10} \times 240\right) \Rightarrow C \sim \text{Po}(24)$ <p>Since $\lambda = 24 > 10$, $C \sim N(24, 24)$ approx.</p> <p>Let D be the r.v “number of buses from bus service H2 in 240 minutes”</p>

$$D \sim \text{Po}(20)$$

Since $\lambda = 20 > 10$, $D \sim N(20, 20)$ approx.

$$D - C \sim N(-4, 44) \text{ approx}$$

Probability that there are more buses of bus service H2 than of bus service H1 between 9.30am to 1.30pm = $P(D > C)$

$$= P(D - C > 0)$$

$$= P(D - C > 0.5) \text{ (continuity correction)}$$

$$= 0.2487588$$

$$= 0.249 \text{ (3 s.f.)}$$